Muirfield Matters

From the Deputy Principal: Mr Grant

Term 1 has raced by so quickly, and it’s hard to know where it went. Muirfield High School has been a hive of activity in recent weeks and our students have been participating and excelling in numerous areas of school and community life. Students have participated in: Zone Swimming Carnival where the school finished 4th, behind 3 much larger schools; Open Evening where our students represented themselves and the school so proudly; International Women’s Day Breakfast; Harmony Day; Year 8 Swim School; Year 7 Open Classrooms; Parent and Teacher Evening for Years 11 and 12; Year 10 RoSA Information Evening; and Year 12 Parents Study Skills Session. This list only covers some of the amazing excursions and interactive learning experiences that are being undertaken in the classrooms each and every day.

Open Evening for Prospective Year 7 for 2015

The real strength of Muirfield High School is its community. One of the major opportunities for that community spirit to come to the fore was at the recent Open Evening. On this evening the prospective Year 7 students for 2015 were invited with their families, to attend Muirfield High School for a guided tour of the facilities and a chance to discover as much as possible about the school before the family makes the decision of where their child will attend in 2015.

After an introduction and welcome to Muirfield High School by the Principal, there was an address by Year 8 student, Deborah Hanslow, who recounted her experiences of Year 7. She spoke about how the school, despite her initial anxieties, had made her Year 7 a highly enjoyable and rewarding experience from not only an academic perspective but also on a social level as she connected and made a new group of friends.

Tours of the school where conducted by our students from the SRC, and they were instructed to respond honestly and openly to any of the parents or prospective students questions as they conducted the tour of Muirfield High School. Open Evening has proven to be an excellent promotional opportunity for Muirfield to showcase all that is great about the school and its students, to the visitors. There were over 250 people who came to the school to listen to what we have to offer their child in the way of curriculum and educational standards, as well as view our extensive resources and classroom set ups.
The overall feedback from parents and students as they collected their packages at the completion of the tours, was that Muirfield High School was the best presented school of the many in our area that they had visited over the previous week. All of our students who conducted tours were approachable, open, and honest about their experiences at Muirfield. The pride that they and the staff who were present on the night, displayed in their school, was clearly evident and a definite positive factor for the parents in finalising their nominations for Year 7 placement in 2015. The parents were highly impressed with the genuine, confident, and articulate manner in which our students who conducted tours or participated in classroom activities, presented themselves.

Many thanks must go to Ms Susan Dykes and her organising team for their tireless efforts in ensuring the school was well presented and all faculties represented and on display to the general community and visiting families. Also, a big thank you must be extended to the teachers who generously gave of their evening to proudly showcase the many areas of the school.

**Year 10 RoSA Information Evening**

A special information evening was conducted for the distribution of the Year 10 Assessment Handbooks and to highlight the details on how to attain a RoSA (Record of Student Achievement). The evening focused on advising the Year 10 students and their parents that the RoSA now replaces what was previously known as the School Certificate, with the most notable difference being that there are no longer external examinations. The presentation included how a student would qualify for their RoSA, covering all of the processes, procedures and requirements students need to complete in order to achieve their RoSA. With approximately 5-8% of the Year 10 student body finishing school at the completion of Year 10 and approximately 5-10% commencing their Year 11/12 studies, before deciding to leave and pursue other opportunities, it was important that students and parents understand how their RoSA would acknowledge and report on what they had completed up to the date they decided to leave Muirfield High School.

With a significant number of the parents of Year 10 present, it was also an excellent opportunity for the school to communicate with parents on the importance of the performance in Year 10 on their subject selections in Stage 6 (Year 11 and 12). All of the Year 10 students in attendance were encouraged by Mr Finley the Head Teacher, Senior Studies to begin thinking about their subjects by asking themselves 3 important questions:
- What will I enjoy?
- Will I achieve success?
- Why is this course useful?

These questions are significant because if students enjoy, have success, and know why they are doing a particular course, then they will increase their chances of overall academic success and more rewarding Year 11 and 12 experience.

Mr Turner also presented to his year group on the importance of Year 10 for building the platform for their studies and selecting their new subjects for Stage 6. He also highlighted a number of the important dates for Year 10 in Term 3 related to subject selections:
On Friday 28th March, we will welcome families of our current Year 7 students to our open classrooms. Currently over 50 families have indicated that they will be attending. In conjunction with them receiving their Interim Reports for their progress to date in Year 7, all parents will spend time in the classrooms to observe the last 20 minutes of Period 1. These lessons will be conducted by Mr Campbell, Ms Denton, Ms Frame in Visual Arts, Science by Ms Denny, Agriculture by Mr Carey and a PDHPE lesson by Ms Naidoo.

Parents will then be invited to morning tea with their child and staff in the senior courtyard.

Following this, in Period 2, parents will attend their child’s lessons for the first 20 minutes. These lessons will be Mathematics with Ms Mutreja, Ms Kumar and Mr Chandra, English from Ms Ansoul and History by Ms Eagle.

I would like to personally thank and acknowledge the generosity of all of the staff that will be involved and the families who will be attending.

Parents who are unable to attend will receive their child’s interim reports in the mail. Please contact the school if you have any queries.
Year 12 Reminder of Permitted Early Leave and Late Start Process

Students who have a study period during Period 1 will be allowed to arrive by the end of Period 1.

Students must sign in in the Student Foyer on arrival at school. Failure to sign in will result in a students’ attendance record indicating a whole day absence. All students are to be present for school assemblies.

Students who have a study period in Period 4 will be allowed to sign out at start of lunch.

At all other times, students must be on the school site. Students with study periods in Periods 2 or 3 are to remain at school and engage in personal study.

Well Done Muirfield!

Dear Principal,

I wish to share with you how polite one of your students was this morning on the Westbus 616X from Glenwood to the city.

I had to run for the bus and there was standing room only. While catching my breath, he surprised me when he offered me his seat. These days this extremely rare.

Congratulations on encouraging your students to treat everyone with dignity. I know it is going to be a wonderful day!

Regards,
Jim Milford

Jim Milford
Director of Teaching and Learning
Year 8 Swim School

During Week 7, Year 8 attended Swim School at Parramatta Pool. They participated in numerous activities such as stroke correction, water rescues, survival swimming, aqua aerobics, aquatic games and water environment safety. The students learnt many new essential skills and refreshed their memory on CPR and First Aid. It was a very valuable experience for all students and their participation is to be commended.

Ms Naomi Bligh
Textiles on Display at the Castle Hill Show This Weekend!

The Castle Hill show is on this weekend, 28, 29 and 30 March. If you are going, please take a few moments to enter the Craft Pavilion and see a few of our students’ entries. Fourteen Year 9 students and a handful of Year 8 students have entered work in this year’s show (under 14 yr categories).

It is the first time we have entered work. So, fingers crossed that we might bring home some ribbons and congratulations to the students for participating.

Ms Lynne Burton

Good luck to:

**Year 8**
- Connor Wilson (Yr 7 task)
- Renee Capes-Davis (Yr 7 task)
- April Clayton
- William Bryant
- Anthony Lindner (Yr 7 task)

**Year 9**
- Shelley Pickering (Yr 8 task)
- Anna Chong
- Kusta Zechariah-Watters
- Olivia Quinn
- Melissa Kahl
- Olivia Xegas
- Jade Face
- Courtney Grant
- Ingrid Watt
- Rhianon Wilcock
- Beth Radford
- Elise Williams
- Brittany Falzon
- Jade Falzon

**Year 8 Entries**
- Teddy Bear
- Cushion cover
- Appliqué pencil case
- Small soft toy bunny

**Year 9 Entries**
- Superman teddy bear
- Creative stitching-wall hanging
- Creative stitching-wall hanging
- Creative stitching-wall hanging
- Creative stitching-wall hanging
- Creative stitching-wall hanging
- Creative stitching-wall hanging
- Creative stitching-wall hanging
- Creative stitching-wall hanging
- Creative stitching-wall hanging
- Creative stitching-wall hanging

Muirfield Matters
Student ID Card: Free Key Ring App

Do It!! 😊

Download your Student ID card to your Phone via the Free Key Ring App!!

How to add card to App:

- Tap “+” to add
  - Place barcode in window to scan
- Select Program
  - Select “Other program not in list”
  - Add “Title” of card
- Scroll down to “Create Card”
  - Select yes to “Would you like to add picture”
  - Take photo of front of card
Zone Swimming Carnival

On the 4th and 5th of March, a group of Muirfield High School students represented our school in the 2014 Zone Swimming Carnival. There were many other schools attending zone including Castle Hill, Northmead, James Ruse, Baulkham Hills, Model Farms and Cumberland. It was fantastic to see everyone in such good spirits, eagerly supporting and cheering one another on throughout the entire carnival.

We had a large number of students from all years taking part in the races and carrying our schools name with pride. In particular, it was great to see so many of our Year 7 students participating with such enthusiasm and having fun at the same time! The events on the first day included 50m butterfly, 200 free, 200m IM, 100m breaststroke and the 12x50m relay team. We had many swimmers competing in these events, generally with 2 boys and 2 girls in most.

During the second day the events included 50 free, 100 free, backstroke and age group relays. Once again there were several competitors in all events, including the relays.

Muirfield had great success over the two days, with many of our talented students smashing their personal bests and finishing in first and second position and qualifying for the Regional Carnival. We had qualifiers from almost every age group, and some students placed in numerous races.

The most exciting (and in our case successful) part of the carnival was of course the relays! Muirfield had teams entered in each of the categories of the age group 4x50m relays and many of our teams were successful. The 14 girls, 14 boys, 15 girls all finished 1st and the girls under 17 medley relay team finished 2nd overall. The highlight was not only the fantastic results, but it was so much fun being a part of such an enthusiastic group of people as we supported and cheered on our friends!

We would also like to thank the teachers who came along to the carnival to help out as officials or to watch over the competitors with pride. It was great to have them enthusiastically participating and encouraging the students to participate and do their best.

Overall Muirfield finished in 4th place, which is a great achievement considering we are such a small school. (Quality over quantity!) It was a great day for our school, and we are looking forward to doing it all again next year. We have some exceptional swimmers moving on to the Region Swimming Carnival:

**Individual Events:**
Lauryn Brown (Yr9); Harry Fowler (Yr9); Conner Keane (yr11); Rachael McAllister (Yr11); Alessio Nogarotto (Yr12); Emily Paull (Yr7); Sabrina Trohidis (Yr9); Ethan Uslu (Yr7)

**Relay Teams:**
- Nick White Yr7, Fraser Forbes Yr8, Joshua Zann Yr7, Ethan Uslu Yr7.
- Caitlin Wilby Yr9, Mackenzie Wilson Yr9, Taylor Jones Yr8, Emma Katen Yr9.
- Lauryn Brown Yr9, Sabrina Trohidis Yr9, Meg Stummer Yr 9, Rebecca Wright Yr9.
- Harry Fowler Yr9, James Arthur Yr8, Archy Fowler Yr8, Norton Grey Yr8.
- Alessio Nogarotto Yr12, Aaron Ramjan Yr11, Conor Keane Yr11, Tim Bain Yr11.

Lauryn Brown and Harry Fowler Year 9
Peer Tutoring Program 2014

On Friday 7th March, nineteen Year 10 students and four Year 9 students ventured to Lidcombe TAFE for a day of Peer Tutor training, accompanied by myself Mr Chivers, coordinator of the program.

The Peer Tutoring Program is in its twelfth year at Muirfield, with over 150 Year 10 students (tutors) being involved, with a corresponding number of Year 7 students (tutees).

The program is a TAFE accredited course that provides Year 10 students with the opportunity to deliver a Peer Tutoring/Reading Program to Year 7 students. This involves each tutor working in the Library with a Year 7 student during Roll Call, from late Term 1 until mid-Term 4.

The program is overseen by Ms Jenny Kelly from Lidcombe TAFE, who joins our peer tutoring sessions during Roll Call every second Thursday. Ms Kelly was very impressed with the enthusiasm and participation shown by our Year 9 and 10 students during the training day, as I was. I am looking forward to seeing the positive relationships develop between tutors and tutees as they work together during the year.

The following students are our tutors for 2014: Jordyn Black, Tamara Blakeley, Evanti-Phaedre Bright, Georgia Butler, Kate Corrigan, Maddy Cotton, Georgia Coughlan, Casey Fletcher, James Hunt, Ryan Jefferies, Jake Mountford, Isobel Sinanovic, Mitchell Sinden, Cameron Smalley, Mardi Swadling, Rosie Swadling, Cynthia Tran, Louis Verdon, Sophie Warren, with Rhiannon Wilcock from Year 9 assisting as a tutor (thanks Rhiannon for helping with only last minute notice), and Isaac Di Matteo, Andrew Milne and Caitlin Wilby our Year 9 reserves.

The program commenced Monday 17th March.

Alan Chivers

Sport News

Congratulations to the following student who have qualified for the CHS Swimming Championships;

Individual Events:
Ethan Uslu in U13 Boys 100m Breaststroke

Relay Teams:
Sport News cont’d

Congratulations to Rose Eldred – selected in the State Team, CHS Girls Softball Championship that will be held in May.

Congratulations to Alex Treglown - selected in the NSW CHS U15 Water polo team to compete in the Pan Pacific Games in New Zealand in July

Congratulations to Kieren Briggs - selected into the Sydney West AFL team

Congratulations to Jaelyn Mashiah and Aisling Klimoski - selected to play in the NSW CHS Hockey Championships in May

Congratulations to Rachael McAllister and Nick Thomas who competed in the NSW All Schools Triathlon Championships earlier this month

Congratulations to Rebecca Wright - selected in the Hills Zone Netball team

Congratulations to Lauryn Brown and Shontelle Gaston - selected into the Hills Zone netball.

**GRADE SPORT NEWS**


Congratulations to Rose Eldred – selected in the State Team, CHS Girls Softball Championship that will be held in May.

Congratulations to Alex Treglown - selected in the NSW CHS U15 Water polo team to compete in the Pan Pacific Games in New Zealand in July

Congratulations to Kieren Briggs - selected into the Sydney West AFL team

Congratulations to Jaelyn Mashiah and Aisling Klimoski - selected to play in the NSW CHS Hockey Championships in May

Congratulations to Rachael McAllister and Nick Thomas who competed in the NSW All Schools Triathlon Championships earlier this month

Congratulations to Rebecca Wright - selected in the Hills Zone Netball team

Congratulations to Lauryn Brown and Shontelle Gaston - selected into the Hills Zone netball.

**GRADE SPORT NEWS**


International Women’s Day

Our 9th IWD Breakfast held on Friday 7 March was led by our Student Executive Team. This year marks the 103rd anniversary of when IWD was first celebrated in Australia, Denmark, Germany and Switzerland in 1911 on this day.

Adam and Miriam gave a historical overview and introduced the theme for the United Nations 2014 International Women’s Day - **INSPIRING CHANGE**, which encourages advocacy for women’s advancement everywhere in every way. It calls for challenging the status quo for women’s equality and vigilance inspiring positive change. Unlike 100 years ago, women now have tools that raise awareness and support for the initiatives they care about. Women have already become the power-users of the Internet and social media. They are great communicators and collaborators.

Huw concentrated on the achievements — the 1966 repeal of the requirement for women to resign from the public service when they married; the introduction of legislation guaranteeing 12 months maternity leave; the enactment of the Family Law Act in 1975 allowing ‘no fault’ divorce; the signing and adoption of the United Nations Convention on the Elimination of all forms of Discrimination against Women (or CEDAW) in 1979; the landmark introduction of the Federal Sex Discrimination Act in 1984; the establishment of the Human Rights and Equal Opportunity Commission and the role of the Sexual Discrimination Commissioner in 1986; the appointment of women as Senior/Queen’s Counsel; the appointment of women to positions as Supreme Court, Federal Court and High Court Judges; the election of a female Premier and Prime Minister; the introduction of a paid parental leave scheme in Australia; the appointment of women as Directors, Board Chairmen and CEOs of public and private companies and not for profit organisations.

Did you know that although much has changed in the 103 years since one million women took to Europe’s streets for the first International Women’s Day demanding the right to work, to vote and to end discrimination the hopes of equality expressed on that first International Women’s Day are still a long way from being realised?

Emma and Luke focused on ways in which women can **Inspire Change** by calling for greater awareness of women’s equality; more women in senior leadership roles; equal recognition of women in the arts; growth of female-owned businesses; increased financial independence of women; more women in science, technology, engineering and mathematics; and fairer recognition of women in sport. The vast array of communication channels, supportive spokespeople, equality research, campaigns and corporate responsibility initiatives means everyone can be an advocate inspiring change for women’s advancement.
Jason introduced the statement made recently by UN Secretary-General Ban Ki-moon: "Countries with more gender equality have better economic growth. Companies with more women leaders perform better. Peace agreements that include women are more durable. Parliaments with more women enact more legislation on key social issues such as health, education, anti-discrimination and child support. The evidence is clear: equality for women means progress for all." This emphasises how gender equality, empowerment of women, women’s full enjoyment of human rights and the eradication of poverty are essential to economic and social development. It also stresses the vital role of women as agents of development.

Caspian, Tayla and Baylee imagined a world: without sexism where women and men, and girls and boys, are free from gender roles and rules to relate respectfully, in all our diversity; where any woman and girl can walk down any street, day or night, speak, blog, tweet, sing, dance, play, work, organise, socialise and go about her daily life without fear of harassment, abuse, ridicule, insult or assault; where your skin colour didn’t mark you out as “different”; and your ethnic background was a point of interest rather than concern; where caring and domestic work is valued and shared, and the welfare of the young, old, sick and disabled is everybody’s concern; where domestic violence is so abhorrent that every home is safe; where women employed in a traditionally “male” job are not seen as an exception, or a trailblazer, or a “tall poppy”, and girls can say with complete confidence, “That is what I want to be when I grow up”; where elderly and disabled women live independently and at home for as long as they wish because they have a guaranteed liveable income and there are plenty of community support workers to help with housework, health-care and transportation; where there really is equal pay, so that no woman is forced by poverty into staying in a bad relationship, being sexually exploited, not having the child she wants, or seeing her children go without food or new clothes; where no woman is forced onto the streets, whether she has children or not, because plenty of public housing and temporary accommodation is available; where every woman has a real choice about whether or not to have children, unconstrained by economic or social factors.

Joshua explained the significance of the IWD colours: green, white and violet were the colours first used in 1908 by the women who fought for votes for women in England (our school colours!!) Green represents liberty, white represents purity, and purple for passion.

We all made some noise for Lauryn Brown and Josephine Mace (Year 9), who prepared a musical item for our enjoyment. What lovely voices! There was a performance from our talented sisters Bronwyn (year 11) and Tamara Craig. Tamara completed year 12 last year and it was a pleasure to hear her lovely singing once again. Both performances were very warmly received by all who attended.

Mrs Rosevear and Ms Carter prepared the scrumptious breakfast and we thank them for all their efforts.
The morning’s performances would not have been possible without the help provided by Ms Walker, Ms Ng and Ms Miller and the sound crew, who were all instrumental in providing the sound that allowed us all to have a voice. Thank you to Mrs Pasternatsky for her guidance and direction.

And thank you all for your support. Perhaps you can identify yourself in the photos, taken by Amy - our budding photographer.

On this day, women can celebrate the progress that has been made but also contemplate those areas of women’s lives where more can be done. We trust that all who attended were made to feel a little special on that day and left with a sense of realisation that their work and determination inspires others and inspires change and that their work is not invisible.

Student Executive Team
A ‘Hello’ from your School Vice Captains

On behalf of the Student Executive Team and SRC, we would like to welcome back all students and teachers. We hope everyone, especially our delightful new Year 7 students, are having an enjoyable and challenging year.

We would like to recall some educational and leadership events from last year and acknowledge upcoming events at Muirfield High School.

The “National Young Leaders Day,” held at the Exhibition Centre on November 29th last year, was a chance for 24 Muirfield high school students ranging from Year 7 to Year 12 to develop their leadership skills and learn from the experiences of a range of amazing and incredibly inspirational speakers. Speakers such as Lt. General David Morrison, Markus Zusak and Tom Tilley allowed the Muirfield students (as well as 2000 other NSW students in the centre) to take notes, listen and gain valuable life lessons and knowledge. We would like to express our thanks to the organisers of the day and the teachers Ms Pasternatsky and Ms Adams for giving us the opportunity to have such a wonderful, educational day in the city.

The clever minds of the Student Executive and SRC teams have thrown idea after idea out into the open for fundraising events for the school. Small events such as lunch time food and beverage selling and Drama Night fundraisers have helped raise funds for the team’s upcoming projects.

Our aim as the Student Executive is to give back to the community around us. Therefore, we extend a huge THANK YOU to the Muirfield community for rallying behind our efforts to help.

- The Red Cross Bushfire Appeal. We raised a record $1600 (which was matched by Coles).
- The Lions Club of North Rocks in their can drive. Thank you to all who contributed items of nonperishable foods. Your generosity helped families enjoy Christmas.
- Bear Cottage. This is the only children’s hospice in New South Wales, aiming to provide care for children with terminal illnesses and their families. Our goal was to raise $1000 dollars. With your generosity, we were able to pass on $1450

Harmony day was held on the 21 March and was widely publicised within the school community by the SRC. These are examples of just a few of the projects occurring at Muirfield – A dynamic place to be. Wishing all students and teachers an action-packed continuation to Term 1.

Huw Murray and Baylee Forbes, School Vice Captains
Year 8 Aboriginal Incursion

On Monday 24 March Year 8 was lucky enough to have Walangari, an Aboriginal man come and share with us stories and information about his culture. He started by paying respect to the elders of the Dharug Nation, both past and present, the original custodians of the land we meet on. During the incursion Walangari told us numerous things about this culture, for example, how he would paint his body with symbols during a special ceremony, what all of those symbols represented and the significance of them to his culture.

Wangari also showed us some of the very many instruments that are played in aboriginal society. One instrument was the Didgeridoo, a long and hollow piece of wood that plays a different sound depending on the way you blow into it. We learnt that it is an instrument that is only played by men. Another instrument was the clapstick, two sticks that are hit together at a different pace to create a rhythm. They are only played by women but men are able to use boomerangs in the same manner.

At the end of the incursion there were a number of students who went up and performed in an aboriginal dance or played the clapsticks while Walangari played the didgeridoo.

I am sure that I speak for all Year 8 when I say that I enjoyed learning about aboriginal culture and the incursion in general and found it to be a great learning experience. Year 8 are currently studying ‘Empathy and Experience through Aboriginal poetry and Drama’ in English and I am sure that this will be helpful in both our school work and our lives in the future.

Nathan O’Shea
No knives at school

NSW Department of Education and Training

There’s no good reason to bring a knife to school.

NSW now has the toughest knife laws in Australia. As a parent, you need to be aware of these laws, as you can also be charged if you allow your child to carry a knife.

No knives allowed at school under any circumstances.

- If a student has a knife at school the principal may call the police.
- The student may be expelled or suspended immediately. Possessing a knife includes your child simply having one in their bag or locker. Having a knife for self-protection is also illegal. If you are concerned about your child’s wellbeing or safety, contact the principal.
- Tough penalties apply for children convicted of knife offences, including jail sentences of up to 25 years if someone is injured with a knife during an assault.

What kind of knives are prohibited?

School policy is designed to keep all students safe, and so no type of knife is allowed at school. That means no butter knives or fruit knives in lunchboxes, or knife tools for craft purposes.

- Flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives, star knives are all prohibited.
- Your child cannot bring to school any item that can be used as a weapon (such as a chisel).
- In lessons requiring the use of knives, for example cooking or trades, your child’s teacher will supply and supervise the use of the tools.
- There are some senior subjects, such as hospitality, where children may be required to have their own knives. Your child’s school will advise you about these courses and the procedures for carrying knives legally to and from school and TAFE.

The law makes parents responsible

You need to make certain your child is aware of the school’s rules and the State laws about knives.

If you allow your child to carry or possess a knife at school or in a public place, you can be charged.

- The police can search any child they suspect of having a knife. They can confiscate any dangerous object they might find during the search.
- Your child must comply with such a police search, or they may be arrested and charged.
- It is also illegal for anyone to sell a knife to anyone who is less than 16 years old.

Every child has the right to feel safe and secure at school. There is no good reason for them to ever have a knife at school.

If you want to talk about children and knives at school, please contact the principal.
No knives at school
NSW Department of Education and Training

There’s no good reason to bring a knife to school.

It’s against the law for students to have a knife in a public place or at school.

NSW now has the toughest knife laws in Australia and you need to be aware of these laws.

No knives are allowed at school under any circumstances.

- You are not allowed to have any type of knife at school, including flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives, star knives or any item that can be used as a weapon, for example a chisel.
- Your principal may call the police and you may be expelled or suspended from school immediately if you are found possessing or carrying a knife.
- You can now receive a fine of over $2,000 or be sent to jail for many years for knife related offences.
- This may happen even if you just have it at school in your bag or locker, and don’t use the knife, or threaten anyone with it.
- You are not allowed to carry a knife, even if you believe it is for your own protection. If you feel intimidated, worried that someone will harm you or you’re being bullied, talk to your school principal, counsellor or year advisor.

Keeping schools safe.

The police can search you in public places and at school if they suspect you possess a knife. They can confiscate any dangerous object they might find during the search.
- If police tell you they are going to search you because they suspect you of having a knife at school, you must comply.
- If you do not cooperate with the police, they can arrest and charge you.
- It is also illegal for anyone to sell you a knife if you are under 16 years old.

Tough penalties apply.

There are very tough sentences for assaults or threats that involve a knife, for example if you are in a fight and wound someone with a knife.
If you commit this sort of crime with other young people, the sentences are even tougher. In some cases the jail term can be for 14 to 25 years.
Your parents can be charged if they know and allow you to carry a knife in public places or at school.
There’s no good reason for you to ever bring a knife to school.
17 March 2014

Muirford High School
Barclay Road
North Rocks NSW 2151

Dear Sir/Madam

Re: NorthConnex – preferred scheme announced

The NSW Government, Transurban and the Westlink M7 shareholders (the Project Sponsors) are planning to build, operate and maintain a tolled motorway linking the M1 Pacific Motorway at Wahroonga to the Hills M2 Motorway at West Pennant Hills.

On 16 March 2014 the NSW Government and Australian Government announced the preferred scheme for NorthConnex – linking Sydney’s North to the Orbital Network and forming part of the National Highway route. This preferred scheme was prepared by the Lend Lease Bouygues joint venture.

Consultation on the preferred scheme has started. We understand the NorthConnex proposal may be of interest to you and your organisation, and invite you to attend the first of the upcoming Community information Sessions:

- **Wednesday 26 March 2014, 7pm - 9pm**, Pennant Hills Golf Club, Corner Copeland Road and Burns Road South, Beecroft
- **Thursday 27 March 2014, 7pm - 9pm**, Hornsby RSL, 4 High Street, Hornsby
- **Thursday 3 April 2014, 7pm – 9pm**, Pennant Hills Golf Club, Corner Copeland Road and Burns Road South, Beecroft
- **Saturday 5 April 2014, 2pm – 4pm**, Pennant Hills Community Centre, Corner Yarrara Road and Ramsay Road, Pennant Hills

At these sessions a brief presentation will be provided followed by an opportunity to meet members of the project team. The project team can answer questions regarding the proposal and will be seeking input.

Public exhibition of the Environmental Impact Statement (EIS) is planned for May 2014. During the exhibition period you will have the opportunity to make a formal written submission to NSW Planning and Infrastructure. The Minister for Planning and Infrastructure will determine whether or not to approve the project and any conditions to be applied.

For more information please visit [www.northconnex.com.au](http://www.northconnex.com.au) to view the preferred alignment and key features on an interactive map.

Alternatively, if you would like to speak with a member of the project team please call 1800 997 057 (free call) or send an email to enquiries@northconnex.com.au.

Please contact the project if you would like to be removed from our project mailing list.

Yours sincerely

NorthConnex Project Team
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yr 12 Mind Matters Recognition Assemblies</td>
<td>Yrs 7 &amp; 9 Ag Excursion— Royal Easter Show</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CHS Swimming Carnival</td>
<td>Grade Sport Grand Finals</td>
<td>P&amp;C Meeting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 12 ArtExpress</td>
<td></td>
<td>Yr 12 Advanced English Excursion</td>
<td>Yr 12 Advanced English Excursion</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 10 Drama Shakespeare Performance Evening</td>
<td></td>
<td>Yr 12 Std English Excursions P&amp;C Meeting</td>
<td>Yr 11 Biology &amp; EES Excursion</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 11 &amp; 12 Parent Teacher Night</td>
<td></td>
<td>Yr 11 IDT Work Placement</td>
<td>Yr 12 Hospitality &amp; Construction Work Placement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 11 Drama Evening Performance</td>
<td></td>
<td>CAPA Workshop for all CAPA students</td>
<td>CAPA Workshop for all CAPA students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 9 Mind Matters</td>
<td></td>
<td>Yr 11 IDT Work Place</td>
<td>Yrs 9 &amp; 10 Peer Tutoring Program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 11 IDT Work Place</td>
<td>Sydney West Cross Country</td>
<td>Yr 7 &amp; Yr 9 Boys Vaccinations</td>
<td>Yr 10 Careers Expo</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Zone Athletics Day 1</td>
<td>P&amp;C Meeting</td>
<td>Yr 12 Careers Expo</td>
<td>Yr 10 Careers Expo</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yrs 9 &amp; 10 Peer Tutoring Program</td>
<td>Yr 7 &amp; 9 Parent Teacher Evening</td>
<td></td>
</tr>
</tbody>
</table>
**ARE YOU A SINGLE PARENT?**

Every week *Single with Children* provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free).

It’s a great way to meet and get to know people in your area.

To find out more and get a FREE copy of our social calendar, contact us today.

**Call 1300 300 496**

Or visit our website:


---

**SINGLE PARENTS FAMILY BBQ**

Are you looking for activities to do with your children?
Do you want to make friends with other single parents who share similar experiences to you?

**Then come along to the Single with Children family BBQ**

Join us for a day of fun at Lake Parramatta Park and sausage sizzle. This is a beautiful location with walking trails alongside the lake, children’s play equipment and enough open spaces to throw a ball. There is even a café on site for the adults who really need a coffee to get through the day.

- **WHERE:** Lake Parramatta Lackey St North Parramatta
- **WHEN:** Sunday 30th March
- **TIME:** From 10:30 am, sausage sizzle starts at 11:30 am
- **WHAT TO BRING:** Bring picnic rugs and for fading chairs. BYO smokers/sides etc.
- **COST:** NB: Non-members $2.50 for a sausage sandwich and drink, (free for members - 1 per person/cvc)
- **WHO’S INVITED:** All single parents and their children. Non members welcome and if you join on the day - receive $5.00 off membership.
- **RSVP:** By Friday 22nd of March. Leanne Bennett 0410645460

For information call 1300 300 496 or go to [www.singlewithchildren.com.au](http://www.singlewithchildren.com.au)

---

**Police, Parents & Principals Forum**

**Drugs, Alcohol and Young People**

Providing parents and teachers with the opportunity to hear from the keynote speaker on how to deal with teenagers when faced with drug and alcohol issues.

**SAVE THE DATE!**

Where: Castle Grand, Castle Hill
When: 22nd August 2014
Time: 9:30am - 1:30pm
RSVP: nessa.pao@nswpolice.org.au

Paul Dillon from Drug and Alcohol Research Training Australia. Paul has been working in the area of drug education for the past 25 years. Through his own business, DARTA, he has been contracted by many agencies and organisations across the country to give regular updates on current drug trends within the community. For more information please contact Senior Constable Rob Peterson (Youth Liaison Officer) from The Hills Local Area Command.

PH: 9680 8299

---

**if you want to HAVE FUN, HELP your COMMUNITY and gain NEW SKILLS, go to**

[www.pcycbluestar.org](http://www.pcycbluestar.org)
Are you a musician or dancer who would like to try something a bit different? Would you like to march in the ANZAC Day march in the city?

The Golden Kangaroos are looking to increase their membership in the marching band and are looking for people interested in joining the Auxiliary Corps (Dancers and flag bearers), Drum Corps or as wind musicians. Now is a great time to join the band as the focus is on the basics of marching in preparation for the big ANZAC Day March in the city. Once the thrill of marching in such a special event in front of tens of thousands of spectators has subsided the band then focuses on more complex routines in preparation for Spring, when most engagements requiring routines occur.

The Golden Kangaroos Hornsby Concert Band consists of a beginner band, intermediate and senior concert bands, a marching band, a stage (jazz) band and a number of smaller ensembles and welcome musicians of all levels and ages.

For more information visit www.gks.org.au or contact the band at membership@goldenkangaroos.org.au or on 9868 3289.