From the Deputy Principal: Ms Anderson

NAPLAN

Recently Year 7 and 9 students sat their NAPLAN tests and they all seemed to survive unscathed. I would like to thank Alan Chivers, our Learning and Support Teacher, for ensuring that the days ran smoothly and as stress free as possible for the students. A big thank you to our School Learning Support Officer (Teacher’s Aide) Tracy Lamport for the support she gave Alan over the three days.

Congratulations to all the students in the way that they conducted themselves during the NAPLAN tests. Some students can find these external, and sometimes internal, tests quite distressing and others take it in their stride. I know my Year 7 son didn’t feel any anxiety from them at all. On the first day of the test I went to wish him luck with a whole script worked out: “…the test is for the school so they can see what areas they need to concentrate on…it’s only one test on one day…” When I wished him good luck my son then replied “What for?” I said “You have NAPLAN today.” “Oh” he said, “All good. I’ve done it before.”

Yes, definitely no stress there.

Year 11 – “Oh… I have a free period”

Over the last few weeks I have made phone calls to parents regarding their son or daughter leaving the school premises without permission. Many parents have told me that their son/daughter led them to believe that a ‘free period” means that they are allowed to leave the school grounds.

Let me clarify this for you so there is no confusion. In Year 11 all students are expected to arrive in time for Roll Call and stay until the end of the day when the final bell rings at 2.35pm. Only Year 12 students are permitted to start late or leave early if they have no schedule lessons in period 1 and 4 only. Some Year 11 students have study periods in their timetables due to the subjects they have selected. The school does not acknowledge that these periods, are what some of the students refer to as “Free Periods”. No student in Year 11 has free periods. All students are either on timetabled lessons or have study periods. During study periods students need to attend the school library to revise over work or complete upcoming assessments tasks.

Students that have study periods are not permitted to leave the school grounds at any time without permission and they are definitely not allowed to go to Westfields at North Rocks during the school day. Any student caught breaching this rule will
receive a consequence, which may include a Formal Caution. Students who persistently disobey the school rule will not be able to take advantage of the permitted late or leave early allowance that is a privilege granted to responsible Year 12 students.

I hope this clears the issue up for a lot of our parents of senior students, who, when I rang, were very supportive, but also seemed to have been bamboozled by their sons and daughters.

Athletics Carnival

During Week 3 Muirfield held its annual athletics carnival at Roxborough Park at Baulkham Hills. We were very blessed with glorious weather. It was great to see many happy students attend this fun day. The participation rate was very impressive this year. These events do not just happen without a lot of hard work and effort from behind the scenes. A huge thankyou to Ms Nettle and Mr Edmondstone for their preparation and organisation skills in putting together a slick and smooth running carnival.

<table>
<thead>
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<th>House Champions</th>
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<tbody>
<tr>
<td>Eales</td>
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<td>Beachley</td>
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I must say that the staff members were all very impressed with the ingenuity and the enthusiasm that our Year 12 students showed on the day. They really did epitomise how you can attend a school function and bring your own kind of vibe to the day. They all came together as a cohesive group who had positive influence on the whole day. Their sense of fun permeated us all and generated school spirit that had an influence on the whole day.
Athletics Age Champions

Girl Age Champions

Aideen Keane 12 years
Ashleigh O'Keefe 13 years
Mackenzie Wilson 14 years
Alexandra Carey-White 18 years

Boy Age Champions

Rebecca Wright 15 years
Emma Longworth 16 years
Elisha Duggan 17 years

Thomas Hunt 14 years
Bradley Wright 15 years
Daniel Mansfield 16 years
Luke Jobson 17 years

Cooper Ollerenshaw 12 years
Ethan Uslu 13 years
“Neighbours ae there for one another....”

Being a good neighbour is something that we at Muirfield pride ourselves on. The school works tirelessly with our primary school partners and Westfields at North Rocks to ensure that we maintain a positive relationship within our community. I am sad to say that, at times, some of the members of our school community let the rest of us down.

We have had reports from members of our wider community concerned with the way our senior students are driving their cars in the afternoons. Most of the complaints are about the safety of either our students or the students from North Rocks Primary School. If your son or daughter drives to school please chat to them about road safety and in particular the road rules when School Zones are in operation. Most of our students are doing the right thing; it is a small minority that is bringing the school’s name into disrepute and risk the safety of all. If any student/s knows of anyone putting the safety of our students or our neighbours at risk please feel free to see Mr Grant or me. Any information will be treated as confidential.

We have also had some concerns raised about the number of students using the primary school as a short cut to Westfields. The main concern relates to how intimating they can be due to their size and how much louder the sounds of their voices are. At the moment the students are not portraying our school in a very positive light and some parents, especially of those with younger infant kids, have mentioned that Muirfield would not be its school of choice in the future based upon the image given by this very small minority of students.

This “good neighbour” approach does not stop the primary school gates but also extends into the local shopping centre. I visit Westfields many Wednesday mornings to touch base with Centre Management or the security guard Sam to ensure that our students are doing the right thing. On the whole I am proud to say that the majority of our students are doing bringing credit to themselves and the school. On my walks around the centre I chat to our students about using their “inside voices”, making sure they put their rubbish in the bin, not sitting inappropriately on the lounges or putting their feet on the seats in Gloria Jeans.

Barclay Learning Team

As I have reported in previous Muirfield Matters, interested staff members from both Muirfield High School and our partner primary schools (use to be known as feeder schools) have come together to form the “Barclay Learning Team” (BLT). The team’s aim is to identify areas in which, as a learning community, we can come together and provide common benefits for both schools. I am happy to say that this team has been running for over 3 years now. The team arrange a range of activities from science/maths program, using ICTs, a welfare program, a PDHPE program and a peer reading program. A lot of these programs have a strong emphasis on building leadership capacity in our students.

The peer reading program started again this term with interested Year 10 students who have volunteered their time to go across to North Rocks Primary School to listen to Year 3 students read. These enthusiastic Year 10 students conduct much of the reading program in their own time leaving our school at 2.15 pm and not finishing at North Rocks until 3pm. The Year 10 students and I did a pre-visit to the Year 3 classrooms and it was very encouraging to see happy Year 3 students who were very much looking forward to having the ‘big’ kids in their classroom. I would like to thank the following students Nikita Billington, Madison Cotton, Abbie Flower, Jamie Hassarati, Jake Mountford, Lachlan Rendell, Mitchell Sinden, Mardi Swadling, Rosie
Swadling and Sphoie Warren for volunteering their time and showing what great neighbours we really are.

We'll keep you posted on some of the other fantastic things this team of eager and passionate teachers and students are doing to showcase how great our school is.

Is That Your Breakfast?

During my walks around Westfield I have observed that some of our students consume a breakfast that has very high sugar content and/or buy “supplies” from the supermarket to last them for the rest of the day. The amount of confectionary that students stash in their bags is astounding. I did witness some Year 10 boys sharing the cost of a 12 pack of cola cans. When I quizzed them if they would consume them in the one day they said yes. We chatted about the sugar content that these drinks contain and they told me not to worry because they had sport that afternoon. I’m not sure how far they intended on running that afternoon, but to burn off four cans of soft drink they would have to be running at a reasonably steady pace for over one hour continuously to come close to burning off all that additional sugar.

Another common supply is caffeinated drinks. I am not sure how many parents realise what is being purchased especially on a Wednesday morning. I have witnessed some students purchase a four pack of these caffeinated drinks to take to school for the day. When I query them on their choices most students do not realise how much caffeine they are consuming. From a health perspective caffeinated drinks provide little if any nutritional value.

The combination of teenagers and making healthy food choices is a veritable minefield. While reducing access to something can often result in reduced use, banning something is sometimes like evoking a red-rag to a bull response from teenagers. Being an avid tea drinker myself I am personally aware of the addictive nature of caffeine. Adults have the life experience and the physiology that enables on-balance decisions that consider beyond the short term. I strongly doubt that the average 12 to 15 year old is thinking beyond the hit that these drinks provide. While we obviously cannot mandate what students consume before and after school we are making a stand on the consumption of these drinks during school hours. Please support us in this by not packing these types of beverages in your student’s lunch box and having the conversation with your child about what they buy at the shops before school. I have included a short excerpt from an article related to these drinks below for your reference.

When thinking about whether or not to allow your child to consume energy drinks, it is useful to consider the follow factors:

- **Would you be comfortable with your child drinking a cup of strong coffee?** Most energy drinks contain around the same amount of caffeine as a strong cup of coffee, and nearly twice as much as in a cola drink.

- **Are you concerned about your child’s sugar intake?** Some energy drinks, such as Red Bull, contain high amounts of sugar (equal to around 5 teaspoons per 250 ml can).

- **Will the drink enhance your child’s well-being, or is it potentially harmful?** There is little (if any) evidence of nutritional value in most energy drinks. Some energy drinks are said to include natural vitamins and minerals, but these can be easily obtained from simple foods such as fresh fruit and vegetables.
How old is your child? Very little is known about the health effects of caffeine, so it is best to avoid giving children under age 10 products containing caffeine, especially energy drinks. Older children and young people should be careful, too. The human brain continues to grow up to about age 16 (some say age 21). We know that caffeine can affect a growing brain, but we don’t as yet know how. [http://health.ninemsn.com.au/family/familyhealth/689831/energy-drinks](http://health.ninemsn.com.au/family/familyhealth/689831/energy-drinks)

If you would rather read a detail clinic report on why these should not be consumed please refer to the following publication. The key point is —that energy drinks pose potential health risks primarily because of stimulant content; therefore, they are not appropriate for children and adolescents and should never be consumed. ([http://pediatrics.aappublications.org/content/127/6/1182.full.html](http://pediatrics.aappublications.org/content/127/6/1182.full.html))

From the P&C President

P&C Meeting
Thank you to everyone who attended our May meeting. I hope you found Mr Roughley’s presentation on science, particularly in the junior school, informative. This month we have someone from English to make a presentation. I hope you can join us.

Next Meeting—Wednesday 11 June 7.30pm
Muirfield High School Staff Common Room

Working Bee
Have you noticed that the dangerous trees have been removed? Now we have lots of mulch to spread around in our gardens. If you have a wheelbarrow and a bit of spare time, please head on down and lend a hand. If time permits, weeding and other general tidying up around the school will also be undertaken. If working in the garden isn’t your thing then come and lend a hand tidying out the P&C store shed. There are boxes of old paperwork that haven’t been looked at for years! Feel free to bring children who would like to help maintain the beautiful bushland feel of Muirfield.

Saturday 14 June
10 am until 2 pm.

Fundraising BBQ
A BBQ and cake stall to raise much needed funds for Muirfield has been booked. Please put the date in your diary and use the link below to put your name on the roster to help. If you can’t make it on the day, but you can bake cakes please bring them to school on Friday 25 July or directly to the stall.

Sunday 27 July
Shifts from 8 am until 4 pm
North Parramatta Bunnings

https://docs.google.com/spreadsheet/ccc?key=0ArjVP3yermuDdFFoNzlkR0w2bExLVEtCTHAxQ1Zfd2c&usp=sharing

Uniform Shop Update
Owing to the removal of signatures for verifying credit card ownership, the uniform shop will also be required to use pin numbers for all EFTPOS transactions. If you choose to send an order form with credit card details, you will now be required to provide your CCV code found on the back of the credit card on the order form. See the order form included on the website.

Size 8 & 10 jumpers now in stock! Please come to the uniform shop on Monday or Thursday during lunch time if you would like to purchase one.

Limited supplies of the black fleecy jacket available. Get in quick if you want to get one before they run out - and the weather gets really cold!

Contact List Update
P&C is currently updating its email distribution list. If you would like to be included so that you stay up-to-date with what is happening, please email Muirfield.p.and.c@gmail.com and we will be very happy to add your name. If you would like to help out on any of our subcommittees, or simply be informed of what is happening, please let us know in your email.
Ezicover

Recyclable, reusable book covers available in a variety of sizes and colours from Ezicover. These covers are much easier to use than plastic or contact, taking less than a minute to put on. They are made from some recycled materials and can be used over and over again. Order online and make sure you use the code given on the info sheet to ensure Muirfield P&C receives 10c per book cover!
Reforms to P&C Federation

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school’s P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management. More information will be available on the Department’s website at http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php.

Beauty and the Beast - Riverside Theatre

Congratulations to Leah Taggart who successfully auditioned for a role in a huge production of Beauty and the Beast opening in July at Riverside Theatres in Parramatta.

Tickets are on sale now from www.riversideparramatta.com.au
Sports Update

Congratulations to Bryce Roach who has been selected to attend the 2014 State Golf Talent Assessment Camp in May.

Makenzie Wilson has been selected as a member of the 2014 NSW Trampoline State Team competing in June in the National Championships. Congratulations Makenzie.

Dane Lawson has been selected in the NSW Junior baseball League Team to play in the IBA International Series being held in St Louis USA in August. Congratulations Dane.

Congratulations to Aisling Klimoski has been selected to be part of the Hockey NSW High Performance Program, an elite development program.

Congratulations to Lucy Harris and Bruce Roach who have been selected to compete in the NSW CHS Golf State Championships in June.

Knockout Sport Results

Open Girls Netball played Parramatta and had a resounding win: 61 to 4!

Sydney West Cross Country

**Grade Sport Update**

Round 2 Winners:  
Boys Soccer 15A; Girls Soccer 15; Girls Basketball 15B; Girls Touch 15A; Girls Touch 15B, Mixed Hockey Open.

Round 3: Staff v Students Netball - winners Staff!!
Encourage Shield

Muirfield High School students Lucy Harris Year 10 and Stephanie Frankcombe Year 7 as part of a team representing Muirfield Golf Club, have been successful in winning the Girls Encourage Shield Competition. The Girls Encourage Shield is a competition for all girls over the age of 9 and is run under the banner of Jack Newton Junior Golf.

The competition comprises round robin match play between teams of 4 girls representing their respective clubs and culminates in a final played between the 2 leading teams at the end of the round robin series of matches.

Muirfield, led by team captain Lucy went through the preliminary rounds undefeated and prevailed in a tight run final match to defeat North Ryde by 4 to 3. In a great personal milestone, Lucy went through the entire competition undefeated.

Both Lucy and Stephanie are proud members of Muirfield Golf Club and are products of the club’s strong Cadet and Junior development program.

Muirfield Golf Club welcomes both girls and boys from 9 years and over to participate in any of its cadet and junior activities be that the fortnightly golf coaching clinics on Sundays from 1.30 pm, its school holiday golf instruction and fun days or on Thursday afternoons as part of golf school sport organised by Mr Thompson.

Full details of all golf related opportunities for girls and boys at Muirfield Golf Club can be obtained by ringing the club on 9871 1388.
David Elliott MP
Member for Baulkham Hills
Parliamentary Secretary to the Premier

MEDIA RELEASE

2 June 2014

ESSAY COMPETITION TO TEACH YOUTH THE VALUE OF ANZAC

Member for Baulkham Hills David Elliott today urged young people across Western Sydney to embrace the ANZAC legend and enter the ANZAC Youth Ambassadors Essay Competition, sponsored by ClubsNSW.

Mr Elliott is offering six students the opportunity to visit Gallipoli, France, Ypres and Westminster Abbey for Remembrance Day this year and to engage with the community on the importance of the ANZAC legacy.

“The full narrative of the ANZAC legacy is often understated in our schools,” Mr Elliott said.

“While Gallipoli is certainly the most well-known aspect of the ANZAC story, the efforts of Australian soldiers on the Western Front, be it in Villers-Bretonneux, Ypres or Passchendaele, played just as significant a role in shaping our national ethos.

“Equipping our youth with the whole of the ANZAC narrative, enabling them to pass the legend on to their peers, ensures an engaging of our next generation with our history.”

ClubsNSW CEO Anthony Ball said that ClubsNSW was proud to sponsor the ANZAC Youth Ambassadors Essay Competition and will be encouraging young people to apply for this once in a lifetime opportunity.

“With the Centenary of ANZAC fast approaching, it is now more important than ever to encourage younger Australians to actively engage in ensuring the ANZAC legacy lives on,” he said.

The prize will be open to school students aged 16-17, with students to visit sacred Australian historical sites and attend the Westminster Abbey Remembrance Day Service.

Mr Elliott said this opportunity was unique to the Centenary of ANZAC and that students from all backgrounds could engage with history as a discipline while increasing their understanding of their nation.

“These students can share their experience and knowledge with others from backgrounds which may not find engagement as easy with the ANZAC narrative.”

Entrants are to submit a 1000 word essay entitled “Why the Centenary of ANZAC is Important for Modern Australia” by email to baulkhamhills@parliament.nsw.gov.au by 5:00PM 31 JULY 2014.

Media contact: David Elliott 0414 778 858
COMPETITION RULES

1. Entrants must be minimum 16 years of age and not yet 18 years of age by 1 November 2014.
2. Entrants are to submit a 1000 word essay entitled “Why the Centenary of ANZAC is Important for Modern Australia” by email to baulkhamhills@parliament.nsw.gov.au by 5:00PM 31 July 2014.
3. Essays shall be judged by a panel including, but not limited to, Major General Warren Gienny AO RFD ED, Dr Roza Sage MP and The Hon Nathan Rees MP.
4. The winners of the competition will be announced on 31 August 2014.
5. Entrants must live within the Local Government Areas of:
   - Auburn City
   - Bankstown City
   - Blacktown City
   - Blue Mountains City
   - Camden
   - Campbelltown City
   - Fairfield City
   - Hawkesbury City
   - Holroyd City
   - Liverpool City
   - Parramatta City
   - Penrith City
   - The Hills Shire
   - Wollondilly Shire
6. Entrants will be required to provide $500 of their own money for miscellaneous expenditure purposes while on the trip.
7. Students must have access to an Ipad or laptop.
8. Participants are responsible for their own passports and visas where applicable.
9. The successful participants will leave Sydney on 1 November 2014 and return to Sydney on 13 November 2014.
10. The successful entrants, by participating in this programme, agree to allow Mr David Elliott MP and ClubsNSW to quote from and republish their essays.
11. Participants will be required to keep comprehensive diaries of their trip and their experiences.
12. Successful entrants agree to attend community appointments between Australia Day 2015 and ANZAC Day 2015 at which registered clubs and their NSW Member of Parliament may require them to speak about their essay and experience.
13. Successful participants will be accompanied by Mr David Elliott MP, Member for Baulkham Hills, Dr Roza Sage MP, Member for Blue Mountains, and Mr Jason Morrison, journalist for The Daily Telegraph and 2GB.
14. All entries must be accompanied by a curriculum vitae or resume with three referees.
15. The final 20 candidates will be required to attend an interview.
DRAFT ITINERARY

1 November – Depart Sydney 9:50pm
2 November – Arrive Istanbul 12:50pm
3 November – Istanbul
4 November – Istanbul – Gallipoli
5 November – Gallipoli – Istanbul (depart Istanbul 7pm and arrive in Paris 10pm)
6 November – Paris. Musee de l’Armee, Palace of Versailles, Eiffel Tower
7 November – Paris to Ypres.
8 November – Ypres to London by train
12 November – Depart London 9:15am
13 November – Arrive Sydney 6:35pm
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

## Is University for your Child?

### University visits for Parents

Come and experience university life for yourself! Have your questions answered and enjoy a free lunch and campus tour.

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| **Australian Catholic University, Mount St Mary Campus** | 22nd July 2014 | 10:00am to 2:00pm | Nicola Cull  
|                                                  |               | RSVP: 15th July  | 02 9701 4566  
|                                                  |               |                 | nicola.cull@acu.edu.au                                  |
| **University of Sydney**                        | 31st July 2014 | 10:00am - 1:30pm | Susan Parker  
|                                                  |               | RSVP: 25th July  | 02 8627 8515  
|                                                  |               |                 | compass.admin@sydney.edu.au                            |
| **Macquarie University**                        | 4th September 2014 | 10:00am - 2:00pm | Donna Heemi  
|                                                  |               | RSVP: 28th August | 02 9850 7335  
|                                                  |               |                 | donna.heemi@mq.edu.au                                  |
| **University of Technology, Sydney**            | 10th September | 10:00am - 2:00pm | Bilquis Ghanai  
|                                                  |               | RSVP: 1st September | 02 9514 7277  
|                                                  |               |                 | bilquis.ghanai@uts.edu.au                              |
| **University of Western Sydney, Parramatta Campus** | 17th October 2014 | 10:00am - 2:00pm | Crystal Claridge  
|                                                  |               | RSVP: 10th October | 1300 854 224  
|                                                  |               |                 | forcalschool@uws.edu.au                               |

Transport can be organised for large groups.

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Bridges to Higher Education is a partnership of the University of Technology, Sydney, Macquarie University, University of Western Sydney, University of Sydney and the Australian Catholic University which aims to boost the participation of communities underrepresented in higher education. This program is funded by the Commonwealth Government’s Higher Education Participation and Partnerships Program.
### Term TWO 2014

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<td>June 7</td>
<td><strong>Queen's Birthday</strong></td>
<td>Zone Athletics Day</td>
<td>Sydney West Cross Country Meeting</td>
<td>Yr 10 Geography Excursion</td>
<td>Yr 9 &amp; 10 Peer Tutoring 2nd day training</td>
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### Term THREE 2014

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<tr>
<td>July 1</td>
<td>School Development Day</td>
<td>Students return to school</td>
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<td>July 3</td>
<td>Spirit Week</td>
<td>Yr 12 Chemistry Excursion</td>
<td>Yr 8 &amp; 10 Parent Teacher Night</td>
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<td>July/August 4</td>
<td>Yr 11 Hospitality, Construction &amp; IDT Work Placement</td>
<td>Yr 10 Student Subject Interviews</td>
<td>Yr 12 Prac Drama HSC Trial Aust Maths Competition</td>
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<td>August 6</td>
<td>Yr 10 Subject Interviews</td>
<td>MADD Rehearsals &amp; Performances</td>
<td>Yr 10 Subject Selection Due</td>
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<td>August 7</td>
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<td>August 8</td>
<td>Yr 11 Construction Work Placement</td>
<td>Yr 10 Subject Samplers</td>
<td>Yr 7 Mind Matters</td>
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<td>YR 12 Ancient History Excursion</td>
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GALSTON HIGH SCHOOL LIBRARY RE-BUILDING FUND

On behalf of Galston High School, the Dural Chamber of Commerce has set up The Galston High School Library Re-Building Fund.

This account has been setup to receive donations from Businesses and the Community for the purposes of assisting in the rebuilding of The Galston High School library, which was lost to a fire on Monday 19th of May 2014. To contribute to this most important project please direct deposit your contributions to:

NAB Dural

BSB: 082240

A/C: 848027761

We appreciate all contributions, as they allow Galston High School to take full advantage of this important time with a view to the school getting back to normality as soon as possible.
Winston Hills Soccer Club Trivia Night

21st June | 6:45pm
Winston Heights | $15.00pp

Trivia | Games | Prizes

Get all the details and book tickets at whsc.com.au

Dannielle Miller
One of Australia’s foremost educators, authors and media commentators on teenagers

What this seminar covers:
- How to support your daughter to resolve conflict
- Cyber world communication essentials
- How to know if your child is being bullied and what to do about it & more.

Thursday 12 June
7pm-8:30pm
CASTLE HILL LIBRARY
$20.00pp Bookings essential online from 12 May

Single with Children
A non-profit social group operated by the Single Parent Family Association

ARE YOU A SINGLE PARENT?

Every week Single with Children provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)

It’s a great way to meet and get to know people in your area
To find out more and get a FREE copy of our social calendar, contact us today.

Call 1300 300 496
Or visit our website: www.singlewithchildren.com.au

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The future of transportation is here

Gates Open 10am-4pm

FREE ENTRY

Ev Fest 2014
16-17 August

Newcastle
Kart Raceway
Cameron Park Drive
Cameron Park

Hunter Valley

Electric Bikes
Workshops

www.hunterevfestival.net