Student Leadership

There are three tiers to student leadership at Muirfield.

One tier is the **Student Executive Team**:

This is made up of the School Captains and Vice Captains whom work together with up to eight other elected year 12 member - a total of 12 members.

Executive members are responsible for being the public face of Muirfield High School. They play a key role in student leadership by being positive role models through promoting and modelling:

- Participation and enthusiasm
- The qualities of dedication, respect, understanding, caring, a sense of responsibility, consistency and a sense of humour
- The importance of service to others

The key responsibilities include:

- Providing a link between students and staff
- Maintaining the school spirit
- Encouraging support for the school’s policies and generating enthusiasm for events and participation
- Representing the school at various functions throughout the year
- Providing reports/article for Muirfield Matters and the local media
- Coordinating and leading a Special Interest Project
- Working closely with members of the School Executive, particularly the Principal and deputy Principals, and Staff Leadership Team

Another tier is the **SRC: Student Representative Council**

- Elected by each year group late Term 3.
- Led by Senior Leaders, who are elected within the SRC
- Meet once/week to discuss whole school projects and implement their ideas
- Meet with School Principal on a regular basis
- Communicate regularly to peer group – the voice of the student body
- Strive to increase student participation

Third tier is the **year 7 Leadership team**

- Chosen usually after the yr 7 camp in late Term 1
- Join the Executive Leadership Team + SRC for roll call (daily contact with these groups so that messages can be easily conveyed)
- Attend SRC meetings and work on projects together.
**Structure of Student Representative Council**

We have 3 cohorts that make up the Student Leadership Team: Student Executive Team (including Captains / Vice Captains), Student Representative Council (SRC), and Year 7 Leadership team. This refers to the SRC.

The SRC aims to work towards identifying and voicing student opinions and needs within the school environment and implement solutions wherever possible. In the past, the SRC has had a major focus on raising school spirit and pride.

The SRC consists of:

- **8 Year 11 Prefects** - from these 2 SRC Senior Leaders and 2 Leaders will be chosen by the SRC cohort as per constitution.

- **4 representatives per year, years 8 to 10**

The Role of Prefect requires the student to be responsible for monitoring and seeing to it that rules of the school are abided by students, partaking in peer support programs, and are expected to set the highest example in dress, attendance, conduct and involvement in school affairs. Prefects will develop Prefect Certificates, enabling them to reinforce good behaviours of students by handing out (i.e. for a student demonstrating care for the environment). This will be linked to the Merit System (i.e. 3 prefect merits = 1 Merit Certificate). In addition, Prefects will work with the Welfare Team to develop, improve, and / or implement Mind Matters programs.

The role of Senior Leaders and Leaders continue to be as outlined in the constitution as well as managing the Prefects to fulfil their role.

Elections for all SRC positions will occur in Term 3:

- **Students in current years 7, 8, 9** will nominate to be representatives for their year group from Term 4 to Term 3 the following year. They will fill out a nomination form, which will need to be endorsed by a peer and their Year Adviser. Nominees will present themselves to their year group, and that cohort where possible will elect two Boys and two Girls by paper ballot.

- **Current year 10 students** will nominate for Prefect positions. They will need to nominate via similar questions to Year 12 Executive positions, indicating their past and current involvement in school life, their understanding of leadership and goals. These applications will be vetted by the Year Adviser for Year 10, and will involve an interview with the SRC Co-ordinator, and 3 representatives from the current SRC. This vetting process will be based on the applicant’s involvement in school life, conduct, attendance, uniform and willingness to fulfil the roles of SRC Prefect. Successful applicants will present speeches to their year group as to who they are, their leadership qualities, why they wish to take on this role, and what they wish to do with their role on the SRC and as Prefect. The current year 10 cohort will elect representatives via paper ballot.

This structure aims to improve the quality of SRC, The role of Prefect will not affect the students’ ability to run for student executive positions in Year 12, only enhance it, by helping to build a positive profile for these leaders in the school, and help them to develop the skills needed to achieve leadership goals in Year 12.